

Toilet Hygiene Policy

Published	March 2016
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Sources	<p>Education and Care Services National Regulations, October 2017</p> <p>Guide to the Education and Care Services National Law and the Education and Care Services National Regulations, October 2017</p> <p>Guide to the National Quality Standard, February 2018</p> <p>Staying Healthy: Preventing Infectious Diseases in Early Childhood Education and Care Services, National Health and Medical Research Council (NHMRC), 5th Edition 2012</p> <p>Managing OHS in Children's Services, Tarrant. S., 2002</p>

Aim:

To ensure that all toileting procedures are safe, hygienic, culturally appropriate and a positive experience for the child.

Explanation:

Many diseases are spread by faeces, urine or other body fluids. Educators and children in care are at about twice the usual risk of diarrhoeal infections and increased risk of hepatitis A, due to assisting young children with toileting routines.

Responsibilities:

To minimise risk and the spread of infectious diseases that are transmitted by faeces and other body fluids through toileting of children.

In relation to the Approved Provider & Co-ordination Unit staff:

- Be aware of the requirements of the current Education and Care Services National Regulations and National Quality Standard in regard to toileting practices and facilities
- Keep up to date with information about current hygiene practices in childcare services
- Resource Educators on current advice from health authorities in regard to hygiene practices for toileting routines in childcare

In relation to Educators:

- Abide by their obligations under the current Education and Care Services National Regulations and the National Quality Standard in relation to toilet practices with children
- The dignity and need for privacy of each child is respected during toileting
- Consider and accommodate the specific health and hygiene needs of older children in care, giving consideration to protecting their dignity and respecting their right to privacy

In relation to Families:

- Discuss toileting issues relating to their child with the Educator

Continual Monitoring and Improvement:

Continual improvement and monitoring will occur in the following ways:

- Incidental and planned consultation with families
- Approved Provider & Co-ordination Unit Staff accessing current relevant information.
- Approved Provider, Co-ordination Unit Staff and Educators accessing current and relevant training
- Internal evaluation of incidences and the improvement of systems

Policy Review

Date Revised	Comments