

## Sustainable Practices Policy

<b>Published</b>	<b>June 2018</b>
<b>Review Date</b>	<b>December 2019</b>
<b>Sources</b>	Education and Care Services National Regulations, October 2017 Guide to the Education and Care Services National Law and the Education and Care Services National Regulations, October 2017 Guide to the National Quality Standard, February 2018 ECA, "Greening Services: Practical Sustainability", Rachael Kinsella, 2007 Environmental Education Services, "Climbing the Little Green Steps", Mia Hughes 2007

### **Aim:**

To promote sustainable practices in the service environment and in the wider community through fostering in children to respect and care for their environment.

### **Responsibilities:**

#### **In relation to Co-ordination Unit Staff:**

- Be aware of their obligations under the current Education and Care Services National Regulations and the relevant National Quality Standard in relation to sustainable practices
- Provide Educators with information and ideas about sustainable practices, and how to incorporate them into their daily program
- Provide information and ideas about sustainable practices to families

#### **In relation to Educators:**

- Abide by their obligations under the current Education and Care Services National Regulations and the relevant National Quality Standard in relation to sustainable practices
- Respect the environment in which we live and work diligently towards a sustainable future for our children
- Foster children's capacity to understand and respect the natural environment and the interdependence between people, plants, animals and the land
- Encourage children to develop respect, understanding and enjoyment of the natural environment
- Support children in connecting with and caring for the natural environment
- Promote an awareness of environmentally sustainable practices, including ways to reduce, re-use and recycle
- Involve children in environmentally sustainable practices
- Assist children to understand the world around them, including ecology, where food comes from, global and local environmental and social issues appropriate to their age
- Help children to connect with nature, and work towards becoming more environmentally sustainable by incorporating environmental education and practices with play-based learning experiences
- Wherever possible implement safe and sustainable cleaning practices
- Involve parents and the wider community in educating children about sustainable practices
- Utilise resources found in the wider community to promote sustainable practices

### **Continual Monitoring and Improvement:**

Continual improvement and monitoring will occur in the following ways:

- Incidental and planned consultation with families
- Co-ordination Unit Staff accessing current relevant information
- Co-ordination Unit Staff and Educators accessing current and relevant training
- Internal evaluation of incidences and the improvement of systems

### Policy Review

Date Revised	Comments
February 2014	Scheduled Policy Review – No changes made
August 2015	Scheduled Policy Review – No changes made
February 2017	Scheduled Policy Review – No changes made
June 2018	Update sources