

We are a child safe organisation that prioritises children's safety

We ensure that the best interests of children, and their protection from harm and hazard is paramount, and that action is taken to promote child wellbeing.

The rights and interests of the children are paramount

We believe that OSHC is the children's time. We provide care to ensure each child can have the space and time they need, as well as the ability to develop quality relationships with educators. Children are guided to work and play fairly in a peer group, learn to negotiate and take initiative. This is fostered through small, medium and larger group activities. Implementation of the My Time Our Place Framework, enables our service to promote independence, collaboration and leisure to the children.

We believe that children are competent and capable learners

The time children spend in our service is an important opportunity for children to learn and grow. The curriculum practises led by educators facilitate the children's opportunities for indoor and outdoor activity, exercise, as well as space for rest and recovery, which empowers children to achieve the best outcomes for successful and happy lives. A healthy and safe space is an essential platform for the children's play and discovery.

The menu is based upon CKC's belief in the need for children to have a wholesome and nutritious meal or snack out of school hours. A full tummy enables children to be at their best at all times of the day.

The principles of equity, inclusion and diversity underpin our practices

We advocate and celebrate diversity and an inclusive environment. We work together to provide an environment where every child feels respected and valued.

We respectfully acknowledge and share our knowledge of the traditions and customs of the custodians of the land on which we reside.

We value working with community agencies for the benefit of the children in their care. Strong relationships with schools and resource agencies are integrated into the program.

Open communication and respectful relationships with educators, family, children and the community are essential for the effective operation of our service.

The role of parents and families in our services is respected and supported

Engaging and consulting with the school community, families' and the wider community on a regular basis enables us to provide a service that meets current community needs, and provides holistic and beneficial learning experiences for the children in our care.

We strive to inspire responsibility for the natural environment and sustainable practices

We work together with the children to show respect, care and appreciation for the natural environment and inspire responsible sustainable practices. Educators value and promote sustainable practices as part of our service's daily routines.

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